

## Questioning for Critical Thinking in Clinical Teaching ---The **B**efore **D**uring **A**fter (BDA) model

### **Brief**

Who is your patient?

What procedure are you doing today?

What stage are you at?

### **Before treatment**

What is unique about this patient? (e.g., high caries risk or dry mouth)

How do you know this? (e.g., cambra, med hx)

What is your differential diagnose?

What is your ideal treatment plan?

What are other alternative treatment plans?

How does the patient's specific needs or condition influence your treatment planning?

What is the short, medium, long term RBA for this patient with or without your treatment plan?

### **During treatment**

What are the steps for today's procedure? (e.g., show me appropriate models of x-rays).

How long do you plan to spend on each step of the procedure?

What if...?

Why isn't the patient responding to the treatment?

Do you have any questions? (check-in with students during treatment)

### **After treatment**

What have you done well?

What could we do differently next time?

What did you learn from this case?

How has this case changed your thinking about...?

Why wasn't this an ideal treatment?